



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SRI KRISHNADEVARAYA UNIVERSITY
• Name of the Head of the institution	Prof. B. Anitha	
• Designation	Vice-Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9494188383	
• Mobile no	9849552235	
• Registered e-mail	registrar@skuniversity.ac.in	
• Alternate e-mail address	vcskuniversity@gmail.com	
• City/Town	Ananthapuramu	
• State/UT	Andhra Pradesh	
• Pin Code	515003	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Rural	
• Name of the IQAC Co-ordinator/Director	Prof. P. Venkata Ramana	

• Phone no./Alternate phone no	9885697284
• Mobile	9849008069
• IQAC e-mail address	directoriqacsku@gmail.com
• Alternate Email address	directoriqac@skuniversity.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/drive/folders/1KwdIHs1zSDJ7GAE091tRA2DF3RB33dhu?usp=sharing
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1bKG7CYzkmSsFdklylrpM1MgGoLz_jJXq/view?usp=drive_link

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	75	2002	12/12/2002	11/02/2007
Cycle 2	B	2.71	2009	15/06/2009	14/06/2014
Cycle 3	B	2.85	2016	25/05/2016	24/05/2021
Cycle 4	Nil	Nil	Nil	Nil	Nil

6.Date of Establishment of IQAC

13/02/2006

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
SK University	Atal Incubation Centre	Atal Innovation Mission, NITI Aayog, New Delhi	06-03-2018	169.33
SK University	Atal Incubation Centre	Atal Innovation Mission, NITI Aayog, New Delhi	19-08-2021	82.51
SK University	Atal Incubation Centre	Atal Innovation Mission, NITI Aayog, New Delhi	30-06-2022	93.86
SK University	Social Exclusive and Inclusion	UGC, New Delhi	04-07-2016	72.47
SK University	Social Exclusive and Inclusion	UGC, New Delhi	26-08-2021	230.19
SK University	Women Study Centre	UGC, New Delhi	23-06-2015	17.42
SK University	women study Centre	UGC, New Delhi	29-03-2019	29.32
Dept. of physics, S.K University	ISRO-GBP: ATCTM	ISRO, Bangalore	2020-21	7.69
Dept. of Physics, S.K .University	ISRO-GBP: ATCTM	ISRO, Bangalore	2020-21	10.37
Dept. of Physics, S.K .University	ISRO-GBP:MRP	ISRO, Bangalore	2021-22	50.00

Dept. of Bio Technology, S.K.University	BIOTECH KISAN HUB	DBT, New Delhi	2019-22	17.00
Dept of Chemisty	UGC-BSR	UGC, New Delhi	01-07-2019	33.00
Dept. of Bio-Technology, SK University	Bio-Tech Kisan Hub	DBT, New Delhi	30-06-2022	Nil
Dept. of Chemistry	UGC-BSR	UGC, New Delhi	01-07-2019	33.00
SK University	Faculty Scheme	Nil	30-06-2022	Nil
Dept. of Chemistry, SK University	UGC-BSR Faculty Scheme	UGC, New Delhi	01-07-2019 to 30-06-2022	33.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes			
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File			
9.No. of IQAC meetings held during the year	6			
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes			
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File			
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			

• If yes, mention the amount	Nil
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Prepared two Half- yearly performance reports of the university from July- December 2015 to July-December 2024 and helped in the performance appraisal for the departments and faculty by the Vice chancellor with the aim of achieving academic excellence.	
IQAC motivates all faculty members to continue to write research papers for publication in UGC Care Journals.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To extend support to the students for participating Cocurricular and extracurricular activities.	Students were encouraged to participate in various competitions, seminars and science exhibitions.
Improving classroom teaching and practical training by use of Modern Audio-Visual teaching aids	Modern tools such as charts, OMP's PPT's and educational CD's are extensively used
Conduct of Guest lectures and student seminars, conduct of personality development Classes and positive thinking.	Students are enriched in the latest information
To motive the students to join MOOCs in SWAYAM portal.	Conducted various meeting about the SWAYAM MOOCs for the student to join the online Programme.
To conduct quality awareness campaigns in the affiliated colleges.	The university with the help of its college development Council (CDC) has conducted periodic meetings with affiliated college managements, principals and faculty advised to formulate an Internal Quality Assurance Cell at the university with a nodal officer for effective functioning.
13. Whether the AQAR was placed before statutory body?	No

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
Nil	Nil
16. Multidisciplinary / interdisciplinary	
Nil	
17. Academic bank of credits (ABC):	
No	
18. Skill development:	
<p>About the Centre Skills and knowledge are the cornerstones of economic growth and social progress in any nation. Recognizing this, both central and state governments are prioritizing skill development initiatives to equip the youth with advanced competencies. In an era of rapid technological advancements and shifting job landscapes, it is imperative to provide young individuals with the necessary tools to navigate these changes effectively. As Andhra Pradesh strides towards becoming a 'knowledge economy,' universities play a critical role in fostering relevant skills that align with emerging employment trends. In line with this vision, Sri Krishnadevaraya University has established the Centre for Skill Development, Entrepreneurship & Incubation. This Centre aims to bridge the skill gap and empower youth from underdeveloped regions by enhancing their employability and entrepreneurial potential. Objectives of the Centre</p> <ol style="list-style-type: none"> 1. Enhance the technological proficiency of rural and semi-urban youth at accessible costs. 2. Develop a vast talent pool through Modular Employable Skills programs in various technical fields, ensuring high-quality training delivery. 3. Conduct domain-specific training modules regularly to cater to diverse backgrounds and career aspirations. 4. Foster an entrepreneurial mindset among 	

youth and encourage self-employment. 5. Support and mentor incubation initiatives, guiding aspiring entrepreneurs in various sectors. 6. Strengthen industry-academia collaboration to enhance practical learning and job readiness. 7. Provide guidance and training to final-year students for their internships and project work. 8. Assist students in preparing for and acquiring industry-recognized certifications. 9. Offer certificate and diploma programs in entrepreneurship to build sustainable business ventures. 10. Organize job fairs and recruitment drives to connect talented youth with opportunities aligned with their interests. By addressing the evolving needs of students, society, and the economy, the Centre for Skill Development, Entrepreneurship & Incubation at Sri Krishnadevaraya University stands as a beacon of empowerment, innovation, and sustainable growth.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Nil

21.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1	42
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	34
Number of departments offering academic programmes	

2.Student

2.1	961
Number of students during the year	

File Description	Documents
Data Template	View File
2.2	853
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	1912
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	50
Number of revaluation applications during the year	
3.Academic	
3.1	42
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	Nil
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	Centralized exams carried by APSCHE through various CET examinations during 2023
File Description	Documents
Data Template	No File Uploaded
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50%
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	92
4.4 Total number of computers in the campus for academic purpose	252
4.5 Total expenditure excluding salary during the year (INR in lakhs)	52200000

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Many departments include representatives from industries, research labs, and NGOs on their Boards of Studies. These representatives contribute to designing curricula that align with the needs and

expectations of industries and other potential employers. This collaborative approach has been instrumental in producing skilled human resources and significantly enhancing students' employment prospects.

To support effective teaching and learning, ICT facilities have been provided, and all departments are equipped with panel boards and LCD projectors, enabling technology-driven pedagogy. Over the past five years, student progression has been commendable, with over 100 students qualifying in NET, SET, GATE, and other competitive examinations. Students have also achieved remarkable success in sports, games, and cultural activities, earning awards and medals in powerlifting, weightlifting, softball, poster making, clay modeling, and more.

Student representatives actively participate in planning and organizing various events, including College Day, awareness programs, Fresher's Day, Management Meets, Independence Day, Republic Day, Teacher's Day, Blood Donation Camps, and Clean & Green initiatives. They also serve as members of key committees such as the Institution Innovation Council (MHRD) and the Anti-Ragging Committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sri Krishnadevaraya University is dedicated to fostering academic excellence through value-based education and high-quality research. The university's academic programs focus on generating and disseminating knowledge in advanced areas of learning and research. It offers 38 programs (34 postgraduate and 4 undergraduate) across 34 academic departments, encompassing disciplines such as Arts, Law, Commerce, Management, Sciences, Engineering & Technology, Pharmacy, and Education.

The university adopted the Choice-Based Credit System (CBCS) in the academic year 2015-2016. The Board of Studies (BOS) is thoughtfully structured, incorporating senior faculty members, subject experts from other universities and institutions, industry professionals,

and meritorious students. All programs are designed to be need-based, skill-oriented, and aimed at enhancing students' employability while addressing the demands of industry and society.

The university collects valuable feedback from students, alumni, teachers, and employers, which is analyzed in line with established norms. Suggestions and inputs are carefully considered to revise and enhance the syllabus and curriculum. This well-structured and dynamic approach ensures that the curricula are designed to improve students' skills and employment opportunities, ultimately contributing to their professional growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1741

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

437

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

348

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

- 1. Special Sessions for Slow Learners:** Tailored classes will be organized to address the needs of slow learners, focusing on foundational concepts and skill development. Faculty will employ innovative teaching methodologies, including personalized attention, interactive discussions, and structured assessments, ensuring students achieve academic excellence and boost confidence.
- 2. Expert Guidance for Slow Learners:** Renowned subject experts will be invited to provide specialized coaching for slow learners. These sessions will cover complex topics in an engaging and simplified manner, enhancing comprehension and retention. The program aims to bridge learning gaps and foster academic growth among all students.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1. Hands-on Workshops Organized in Advanced Fields

Hands-on workshops in cutting-edge fields such as AI, data analytics, robotics, and biotechnology are regularly conducted. These initiatives aim to bridge theoretical knowledge with practical applications, fostering critical thinking and innovation. Students gain exposure to emerging technologies, ensuring preparedness for academic excellence and professional competitiveness in line with NAAC standards.

2. Field-Oriented Programs, Industrial Tours/Visits

Field-oriented programs and industrial visits are integral to experiential learning. Students are taken to industries, research facilities, and innovation hubs, providing real-world exposure to operational dynamics. These visits enrich the curriculum, enhance understanding of professional environments, and establish industry-academia collaboration, a key aspect of quality education under NAAC guidelines.

3. Apprenticeships in Local Industries

Structured apprenticeship programs in local industries are implemented to provide hands-on experience and skill enhancement. These collaborations with industry partners help students apply academic knowledge in practical scenarios, develop problem-solving abilities, and build professional networks, aligning with NAAC's focus on industry-academia linkages and employability enhancement.

4. Skill Development Programs, Special Development Institution Programs

Skill development initiatives emphasize critical soft skills, technical expertise, and domain-specific training. Collaboration with special development institutions enables tailored programs in areas like entrepreneurship, leadership, and digital proficiency. These efforts foster holistic student development, meeting NAAC's emphasis on employability and the promotion of life-long learning capabilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Based on the recommendations of an Expert Committee, the Ministry of Human Resource Development (MHRD), now renamed the Ministry of Education, established e-ShodhSindhu by merging three major consortia: UGC-INFONET Digital Library Consortium, N-LIST, and INDEST-AICTE Consortium.

e-ShodhSindhu provides both current and archival access to over 7,200 peer-reviewed core journals and numerous bibliographic, citation, and factual databases. It caters to the academic and research community by offering high-quality e-resources.

N-LIST (National Library and Information Services Infrastructure for Scholarly Content) is an initiative under the Ministry of Education (previously MHRD) funded by the University Grants Commission (UGC) through the NME-ICT program. Initially a college component of the UGC-INFONET Digital Library Consortium, it is now integrated with e-ShodhSindhu. Through N-LIST, colleges can access:

- Over 6,000 e-journals,
- 1,64,300+ e-books via N-LIST, and
- 6,00,000 e-books through the National Digital Library (NDL).

National Programme on Technology Enhanced Learning (NPTEL) is a significant initiative of the Ministry of Education launched in 2003. Spearheaded by seven Indian Institutes of Technology (Bombay, Delhi, Kanpur, Kharagpur, Madras, Guwahati, and Roorkee) and the Indian Institute of Science, Bangalore, its mission is to provide quality education through web-based and video courses. It covers:

- Undergraduate and postgraduate levels in engineering and physical sciences,
- Postgraduate-level management courses.

These initiatives aim to enhance access to scholarly content and quality education, thereby strengthening the academic and research ecosystem in India.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

768

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

2830

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

2830

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Student Exams

Comprehensive Assessment: NAAC emphasizes continuous evaluation of students' cognitive, affective, and psychomotor skills through tests, assignments, projects, and innovative techniques. **Outcome-Based Education (OBE):** Assessments are aligned with Program Outcomes

(POs) and Course Outcomes (COs) to achieve learning objectives.
Technology Integration: Leverage AI tools, online platforms, and analytics for efficient student performance evaluation.

Mid Exams

Continuous Internal Evaluation (CIE): Conduct two mid-term exams per semester to provide feedback and opportunities for improvement. **Fair Evaluation:** Ensure question papers cover diverse learning domains and align with course outcomes for transparency. **Bridge Course Impact:** Utilize mid-exams to evaluate the effectiveness of bridge courses or remedial classes.

Online Examinations

Digital Transformation: NAAC supports online exams for flexibility and accessibility, using proctoring tools and encrypted question banks for secure evaluations. **Skill-Based Evaluation:** Incorporate practical questions, simulations, and case studies for comprehensive assessment. **Inclusivity:** Ensure online exams accommodate students with disabilities through assistive technologies.

CBCS and Student Seminars

CBCS: Promote flexibility, interdisciplinary learning, and credit accumulation to enhance student employability. Conduct workshops to familiarize stakeholders with CBCS guidelines. **Student Seminars:** Encourage participation to develop critical thinking, presentation, and research skills. Align topics with industry trends, SDGs, and societal needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning outcomes of our university are clearly defined and widely communicated to students through our website and other official documents. These outcomes are reinforced through our integrated assessment process, ensuring transparency and alignment with academic goals. Notably, approximately 99% of the students successfully achieve these outcomes, as evidenced in the data reported under Metric No. 2.6.3.

Many departments include representatives from industries, research labs, and NGOs on their Boards of Studies. These representatives contribute to designing curricula that align with the needs and expectations of industries and other potential employers. This collaborative approach has been instrumental in producing skilled human resources and significantly enhancing students' employment prospects.

To support effective teaching and learning, ICT facilities have been provided, and all departments are equipped with panel boards and LCD projectors, enabling technology-driven pedagogy. Over the past five years, student progression has been commendable, with over 100 students qualifying in NET, SET, GATE, and other competitive examinations. Students have also achieved remarkable success in sports, games, and cultural activities, earning awards and medals in powerlifting, weightlifting, softball, poster making, clay modeling, and more.

Student representatives actively participate in planning and organizing various events, including College Day, awareness programs, Fresher's Day, Management Meets, Independence Day, Republic Day, Teacher's Day, Blood Donation Camps, and Clean & Green initiatives. They also serve as members of key committees such as the Institution Innovation Council (MHRD) and the Anti-Ragging Committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Approx pass percentage of each program of courses. If they place from university. If they doing their startups If they go to higher studies with a great percentage of marks, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

574

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://skuniversity.ac.in/igac-atchs.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Academic Standing Committee (ASC) of Sri Krishnadevaraya University oversees decisions related to academic and research events, meeting bi-annually. The structure and functions of the committees are as follows:

1. **Academic Standing Committee (ASC):** The ASC includes all the Deans of Faculties, Administrative Deans, the Director of IQAC, and the Registrar, with the Vice-Chancellor as the Chairperson. This committee convenes quarterly to make decisions regarding the University's research activities. Resolutions passed by the ASC are submitted to the Academic Senate for approval.

2. **Research Advisory Committee (RAC):** Chaired by the Principal of the University, the RAC consists of Deans and Chairpersons of the University Departments as members. It oversees admissions into Ph.D. programs, excluding those conducted through SKURESCET and APRCET. These admissions are processed in compliance with the rules and regulations approved by the ASC and align with UGC guidelines.
3. **Departmental Research Committee (DRC):** At the department level, the DRC facilitates and monitors the quality of research through periodic seminars and presentations by Ph.D. scholars.
4. **Institutional Animal Ethical Committee (IAEC):** The IAEC is composed of five members: a Scientist in charge of animals (Chairperson), a Biological Scientist (Member Secretary), two Scientists from different biological disciplines, and a veterinarian. This committee supervises and regulates experiments and research involving small animals.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

100000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

100000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

120.47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Centre for Skill Development, Entrepreneurship & Incubation

Annual Quality Assurance Report of Sri Krishnadevaraya University

The following centres are part of Sri Krishnadevaraya University (SKU):

1. Science Centre - Supported by the BM Birla Foundation
2. Skill Development Centre - Supported by APSSDC and Code Tantra Pvt Ltd
3. Innovation Facilitation Centre - Supported by the AP Innovation Society and ADI Foundation
4. AIC-SKU Confederation - An Atal Incubation Centre (AIC) at SKU, supported by the Atal Innovation Mission, NITI Aayog, Government of India.

The vision of AIC-SKU is to create and nurture the entrepreneurial spirit within the student community, rural youth, and women, while supporting the growth of start-ups and emerging businesses. The aim is to foster job creation, reverse migration, and enhance the

economic health of the district.

The centre also coordinates PG Diploma Courses in French, German, and Spanish in collaboration with the RDT School of Foreign Languages, Anantapur since 2017, enrolling 115 students annually.

Activities of the Centre:

- Skill-based training in areas like the Internet of Things for Agriculture, Renewable Energy, Medical Appliances, and more.
- Pre-incubation support including internships, ideation, proof of concept, prototyping, mentoring, and intellectual property rights (IPR) support.
- Incubation support offering start-up registration, professional services, mentoring, business plan development, and marketing assistance.
- Entrepreneurial ecosystem development through physical and virtual platforms to foster an entrepreneurial mindset among students and faculty across institutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **D. Any 1 of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

**3.4.7 - E-content is developed by teachers For e- E. None of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4	4

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The institution addresses societal needs by offering PG and PG Diploma courses, conducting region-focused research, organizing national and international webinars, establishing industry and agency collaborations, providing campus space for external centers, honoring social reformers, celebrating important days, promoting community service through NSS activities, encouraging participation in cleanliness initiatives, and offering skill-building programs through the ADI Foundation for youth development.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration

with industry, community and NGOs)

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University provides advanced infrastructure across its 32 Teaching Departments offering 38 Postgraduate Courses and 4 Under Graduate Courses featuring fully equipped classrooms, seminar halls, science laboratories with modern instruments, LAN connectivity with plans for Wi-Fi, and state-of-the-art ICT facilities in the Central Library and departments to support teaching, learning, and research.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution is well-equipped with state-of-the-art facilities to support a diverse range of cultural activities, physical fitness programs, and sports. The fully furnished auditorium, Bhuvanavijayam, with a seating capacity of 1000, serves as the perfect venue for hosting large-scale academic events, cultural activities, and other significant gatherings.

In terms of sports infrastructure, the University provides comprehensive facilities to foster both physical and mental well-being. The campus features extensive play fields, including a 400-meter standard track, cricket, football, and hockey fields, as well as basketball and volleyball courts (both indoor and outdoor). The campus also accommodates multiple grounds for Kabaddi, Kho-Kho, badminton, and tennis, ensuring a wide range of options for students to engage in competitive and recreational sports.

To further promote holistic development, the University has dedicated spaces for Yoga, Martial Arts, and other co-curricular activities. The Yoga Hall is fully equipped to facilitate wellness programs, while a new Sports Dais (60' x 30') has been constructed

to support outdoor inaugurations and mass yoga events.

Looking to the future, the University is actively constructing a Multi-purpose Indoor Stadium (2299 sq.m / 24,750 sq.ft), which will enhance its ability to host indoor games such as handball, volleyball, basketball, Kabaddi, Kho-Kho, and badminton. This facility will include a large yoga hall, gym, accommodation for players, coaches, and managers, as well as spectator stands, making it an all-encompassing space for sports, fitness, and cultural activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

Sri Krishnadevaraya University, located in Ananthapuramu, spans over 482 acres of land, offering significant potential for future development. The campus includes extensive infrastructure, including a Centralized Administrative Office that accommodates various administrative departments such as Finance and Accounts, Academics, UGC, Establishment, College Development Council, and the Vice Chancellor and Registrar's offices. Additionally, the university has established the necessary facilities for the Directorate of Admissions, Directorate of Distance Education, University NSS Programme, University Auditorium, University Arts College, University Science College, UGC Coaching Programme, Health Centre, Guest House, and the VC's Bungalow. The Health Centre, equipped with modern amenities, provides healthcare services to students, research scholars, and campus residents. The university also features 11 hostels and 119 residential quarters for its staff, including both teaching and non-teaching employees. A Kendriya Vidyalaya is situated on campus, supported by land provided by the university, to serve the children of university staff and other government employees. The campus enjoys a continuous supply of power and water.

4o mini

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1300000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation focuses on using technology to design and develop systems that reduce the need for human intervention in library operations. The "SOUL" software has been installed with funding from UGC through INFLIBNET for the automation of library services, and the process is ongoing. Currently, 8,369 books have been uploaded to the SOUL database. The library has also set up an Online Public Access Catalogue (OPAC) to allow users to search the catalog through computers.

In the Shodhganga project, UGC, through INFLIBNET, provided Rs. 15 lakhs to establish the ETD lab and digitize theses. The digitization of university theses was completed in 2018, with 3,326 theses now available in the Shodhganga digital repository.

Additionally, under the ShodhSindhu program funded by INFLIBNET (UGC-IUC), the university library has access to over 5,000 e-journals across various subjects.

The "Web Resource Centre" has been set up in the library with 22 computer systems to enhance research activities by providing access to a wide range of online resources. A separate Web Resource Centre for the physically challenged is also available, equipped with 8 systems.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular

B. Any 3 of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

150

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a comprehensive Information Technology policy that outlines the adoption and use of advanced IT infrastructure, including regular upgrades of outdated equipment, a campus network, Wi-Fi, and high-speed connectivity via NKN and BSNL fiber optics,

ensuring IT-enabled services for all stakeholders, with a vision to enhance academic and administrative tasks through state-of-the-art technology and appropriate budget provisions for continuous expansion and maintenance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1728	200

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

22450000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The laboratories for various departments are managed by the respective Heads of Departments in coordination with the Departmental Staff Council and the College Council, especially for any inter-departmental use of lab facilities. The Library Advisory Committee oversees the library's administration, offering guidance to ensure high-quality services for users, while also reviewing development proposals, budget allocations, policies, user services, and the expansion of library activities. A fully-equipped auditorium, Bhuvanavijayam, with a seating capacity of 1000, has been set up to host major academic events. The university boasts excellent sports and games infrastructure to support and organize a range of physical and mental fitness programs, sporting events, coaching camps, tournaments, and more. It also provides facilities for conducting courses in Yoga, Martial Arts, and other co-curricular activities. All IT services are overseen by a committee, which includes senior professors from the Computer Science and Electronics & Instrumentation departments, along with other members. This committee regularly reviews the availability of IT resources, including internet connectivity, campus automation, and system hardware maintenance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1275

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

In our university, the department heads select two student representatives each semester, ensuring one is a female. These representatives participate in various academic and administrative

committees at the college level, known as student advisory committees, to evaluate both academic and administrative matters. Discussions typically cover syllabus progress, internal assessments, and curriculum implementation, as well as administrative issues like hostel messes, clean and green initiatives, NSS activities, campus discipline, and more. Students are also included in the Anti-Ragging Cell, Gender Sensitization Cell, and Anti-Discrimination Cell, where they receive training on relevant laws, rules, and regulations. During admissions, the department heads assign students to faculty members for monitoring, mentoring, and counseling, with the assigned faculty taking responsibility for providing guidance on academic and related matters. The primary goal of involving student representatives in these activities is to foster the overall development of their personalities and enhance the welfare of the student body.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university currently lacks a centralized alumni network, despite having more than 35 departments and 5 colleges. Many departments have established their own alumni associations, though some are officially registered while others are not. These associations have been actively engaging in various activities aimed at bringing alumni together and encouraging their contributions toward the holistic development of their respective departments. An annual alumni gathering is organized to raise awareness, discuss future plans, and foster stronger connections. The associations are also working towards expanding their membership base and creating an endowment to support initiatives that benefit both current students

and alumni.

One notable example is the SKU Polymer Alumni Association (SKUPAA), which represents the alumni of the Polymer Science and Technology department. Formed in 1990, SKUPAA has been actively involved in addressing student concerns, including offering English language classes and industry-focused workshops where alumni share their experiences. Many alumni also contribute to seminars, presenting their research findings and inspiring students in the field of Polymer Science and Technology. Each year, graduating students join the alumni network, and those departments with registered alumni are particularly active in organizing programs that foster development within their fields and offer continued support to both students and alumni.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Sri Krishnadevaraya University is committed to academic excellence and social transformation by equipping students with knowledge and competence to tackle global challenges, fostering creativity and innovation in education and research, ensuring inclusive access to learning, involving stakeholders in university development, improving regional quality of life, and promoting human rights, cultural heritage, and scientific thinking.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Sri Krishnadevaraya University is progressing towards academic excellence under the able guidance of His Excellency, Chancellor Sri Viswabhusan Harichandan. The Honorable Vice Chancellor oversees the overall administration of the University and guides it in its pursuit of excellence. The Rector heads academic affairs, while the Registrar handles administrative matters. The Chairperson of the Board of Studies coordinates the curriculum aspects. The University forms various committees annually, consisting of senior professors, such as the Purchase Committee, which meets every Thursday to approve purchase proposals exceeding Rs. 5,000 from different departments in accordance with guidelines; the Anti-Ragging Committee, which includes the Principals of University Colleges, Additional Deputy Wardens, and student representatives, to raise awareness and prevent ragging on campus; and the Hostel Committee, which is composed of the Chief Warden, Additional Wardens, Deputy Wardens, and student representatives, who make decisions and approve tenders for supplying provisions and vegetables. Relevant supporting documents include Annexure 6.1.2(1) for Purchase Committee resolutions and 6.1.2(2) for Hostel Committee resolutions. The University is organized into several colleges—S.K. University College of Arts, S.K. University College of Sciences, S.K.U. Engineering College, S.K.U. Pharmacy College, and S.K.U. College of Education. Academic and administrative responsibilities are managed by the Principals of the respective Colleges. Various academic departments operate under the leadership of senior faculty members on a rotational basis. The Internal Board of Studies includes all faculty members of a department, while external members are nominated by the Vice Chancellor based on department recommendations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

As the institutional strategic plan is effectively deployed, various initiatives are being introduced to enhance the university campus. This includes expanding greenery and beautification efforts, developing internal roads, and establishing a Nakstravana to promote a peaceful environment. Additionally, the plan focuses on providing

bicycles and electric vehicles for the convenience of visitors and students, encouraging sustainable transportation. The introduction of wind power generators further highlights the university's commitment to renewable energy, creating an eco-friendly campus that aligns with modern sustainability practices.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has established and enforced a set of Laws (Statutes, Ordinances, and Regulations) to oversee the functioning of various institutional bodies. These Laws are periodically updated to meet administrative needs. Below is a discussion of the functioning of some key bodies: IQAC: The IQAC is a statutory body responsible for ensuring the quality performance of the University. It monitors all quality indicators, including student progression, feedback, faculty development, and administrative quality, such as physical infrastructure. The quality of teaching, student development, and curriculum is assessed through half-yearly reports from departments and Annual Quality Assurance Reports (AQARs). Directorate of Distance Education: The Distance Education Centre at S K University offers postgraduate courses in arts and sciences, structured over four semesters across two academic years. Study materials are provided, and personal contact sessions and lab work are conducted annually for enrolled students. The courses are accessible to executives and students from across the state. Directorate of Evaluation: The Directorate of Evaluation is tasked with overseeing the evaluation of PG and UG student progress. This unit is confidential and sensitive, led by a senior professor and supported by staff. Results are published through the Gnanabhoomi portal, which requires a fee for access. Supporting documents include Annexure 6.2.2(1): IQAC resolution, 6.2.2(2): Circular from the Directorate of Distance Education, and 6.2.2(3): Screenshot of the Gnanabhoomi portal in use.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above

following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

University teachers are granted special casual leave to attend seminars, conferences, and enhance their professional skills. The IQAC collects and circulates the PBAS forms from teaching staff every academic year, alongside half-yearly reports from each department, which are uploaded to the UGC portal. Monthly, the individual academic contributions of teachers, such as participation in or organization of seminars and conferences, publication of research papers or book chapters, and attendance or organization of FDPs, are gathered and sent to the Honorable Governor's Office. Teachers apply for promotions under the CAS when eligible, and PBAS information is considered during the promotion process. Non-teaching staff are given the chance to take departmental exams at two levels and are offered promotional opportunities based on their performance, following the reservation rules. Both teaching and non-teaching staff are provided with staff quarters at discounted rents, along with access to vehicle loans, marriage loans, and housing loans. A fully operational Primary Health Centre is available for the healthcare of teachers, non-teaching staff, and students. Relevant supporting documents: Annexures 6.3.1(1): Completed PBAS form, 6.3.1(2): Completed half-yearly report from one department, 6.3.1(3): CAS Notification, 6.3.1(4): EC resolution

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Vice-Chancellor, with the help of relevant officers, Deans, and faculty members, seeks financial support from funding bodies such as the State Government, Central Government, UGC, ICSSR, ICMR, CSIR, the Department of Science and Technology, and philanthropists. This is to enhance the development of research laboratories and infrastructure to promote teaching, learning, research, and overall development at the University. Over the past five years, the University has successfully secured increased government grants. Additionally, it has been able to obtain substantial research grants from various funding agencies. The University has also raised funds from alumni to establish Reverse Osmosis (RO) plants near the hostels, ensuring clean drinking water for students. A Finance

Committee is responsible for preparing the annual budget and accounts, which are reviewed and approved quarterly. After thorough scrutiny, the Finance Committee presents the financial matters to the Executive Council for final approval. The Academic Senate, chaired by the Vice-Chancellor, oversees the generation and efficient use of funds. The State Audit Department, Government of Andhra Pradesh, conducts annual audits of the University's finances and carries out a comprehensive audit every 2-3 years by external auditors, such as the Auditor General. The State Audit Department is housed in the Administrative Building and regularly audits the funds received from Central and State Governments, as well as other funding agencies, issuing utilization certificates each quarter.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University does not have an internal audit system in place. Instead, the Finance & Accounts Section is responsible for verifying, reviewing, and approving bills for payment. The Audit Department performs annual audits and submits reports to the University, highlighting any objections and recoveries. These audit

reports are presented to the relevant bodies for review, and the University administration takes corrective actions as needed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University is fully committed to continuously improving its processes and performance. This commitment is reflected in the systematic adoption of best practices and adherence to established benchmarks. Key initiatives include:

- **Annual Academic Audits:** Conducting thorough reviews of academic standards to ensure ongoing enhancement.
- **Regular Administrative Audits:** Regular evaluations of administrative functions to drive continuous quality improvement.
- **Faculty Engagement:** Actively encouraging faculty interactions through seminars, workshops, and academic events to foster professional growth.
- **Academic-Industry Collaboration:** Organizing Job Melas to strengthen connections between academia and industry, creating opportunities for collaboration.
- **University-Level Special Programs:** Celebrating national events, including the anniversaries of freedom fighters and academic leaders, to honor their contributions.
- **Employee Recognition:** Felicitating retiring staff members to acknowledge their contributions.

The Vice-Chancellor, as Chairman of the Internal Quality Assurance Cell (IQAC), oversees the ongoing learning process. The Director of IQAC supports these efforts, ensuring that all feedback is collected online to maintain transparency. Feedback from stakeholders—faculty, staff, students, and alumni—is reviewed and acted upon, with action plans sent to department heads to implement necessary improvements for enhancing overall performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

A. Any 5 or all of the above

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

As a public higher education institution, the university adheres to the principles of transparency and effective governance. It continuously monitors and updates its curriculum annually, strictly following the guidelines set by the UGC and the Government of Andhra Pradesh. The teaching approach emphasizes dialogue, fostering two-way communication and enhancing students' learning abilities. Other methods, such as demonstrations, case discussions, and role plays, are also used as necessary. Faculty members are actively engaged in research, with a total research grant of Rs. 4.90 crores awarded by various central funding agencies. Since 1998, the university has maintained a permanent research center funded entirely by ISRO, operating under the Department of Physics. Regarding research publications, several faculty-authored articles have been published in high-ranking journals approved by the UGC. Faculty members also participate in consultancy work, particularly within the science departments. The university collaborates with DST-FIST, UGC-SAP, DBT, ICSSR, and the Andhra Pradesh Biodiversity Boards. It has received ISO certification for the years 2011, 2014, and 2015, along with the NIRF and I-Gauge Gold certificates. The Ministry of Education, Government of India, ranked the university's Institution

Innovation Council (IIC) among the top five in the country, and awarded it a three-star rating for its support of innovation and startups in the region.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university promotes gender equity through a comprehensive annual sensitization plan, offering various curricular, co-curricular, and extra-curricular activities, and providing essential facilities for women, including mandatory installation of the Disha app for safety, regular counseling and awareness programs on women's laws and security, common rooms in key campus locations, and a Daycare Centre to support working women, research scholars, and married students. For more information, visit the Annual Gender Sensitization Action Plan.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	<p><u>The institution has implemented various gender sensitization programs to promote gender equity. These initiatives focus on creating awareness, providing safety measures, and offering support services for women. The following gender equity promotion programs were organized</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<p><u>The institution ensures that specific facilities are in place to support women in various aspects. These include: a. Safety and Security CCTV cameras are installed across the campus to monitor and ensure a secure environment. Security personnel are stationed at key locations. Self-defense workshops are conducted to equip female students with necessary skills. b. Counseling Dedicated counseling services are available for female students to address academic, personal, and psychological concerns. Awareness sessions on gender sensitivity and women's rights are conducted regularly. c. Common Rooms Exclusive common rooms for women are provided, offering a comfortable and private space for relaxation and discussions. d. Daycare Centre A daycare facility is available on campus for staff and students who need childcare services. e. Any Other Relevant Information Regular seminars and workshops on gender equality and women's empowerment. Active participation in government-led initiatives like 'Beti Bachao, Beti Padhao'. Legal aid support and guidance for women in need. These measures collectively contribute to fostering a gender-inclusive and safe learning environment within the institution.</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

conservation Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy
conservation Use of LED bulbs/ power-
efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution implements comprehensive waste management systems, including solid waste, liquid waste, biomedical waste, e-waste, and hazardous chemicals management. We also prioritize recycling by maintaining an efficient waste recycling system. Additionally, we have stringent protocols for managing radioactive waste to ensure environmental safety and sustainability. These measures reflect our commitment to reducing environmental impact while promoting sustainable practices across campus. Our integrated approach ensures the proper disposal, recycling, and safe management of all types of waste generated within the institution.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institute is making intentional efforts to foster a welcoming environment. The objectives of its projects aim to promote better education, uplift the economically disadvantaged, and encourage social harmony. To enhance the villagers' awareness of environmental and ethical matters, the institute has organized lectures in the area. The university has initiated various programs to support inclusivity and has launched initiatives to promote unity and acceptance of social, economic, linguistic, cultural, and other differences. The Gender Equality Policy emphasizes equal rights, access, and opportunities for both men and women. The department's policy for individuals with disabilities ensures that all staff are educated on providing the necessary care for those with disabilities. The university serves students from diverse regional and cultural backgrounds within its jurisdiction. Additionally, the institution hosts cultural events that celebrate India's rich cultural diversity, featuring student performances of regional and folk songs and dances from various cultural backgrounds. To promote societal harmony and tolerance, the university's multiple departments organize seminars, workshops, and outreach activities. Women's studies were incorporated into the university's exclusive inclusive policy, which was initiated by the Department of Social Inclusion.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes various programs from time to time to promote citizens' rights, duties, and responsibilities under the Constitution. These programs aim to enhance awareness of national identity and symbols, as well as educate stakeholders about their fundamental rights and obligations. Every year on August 15th, SKU celebrates Independence Day across its affiliated colleges. The flag is raised, followed by the singing of the National Anthem, highlighting the importance of independence. The Vice Chancellor delivers a speech on the significance of freedom and the heroic Indian freedom struggle. On important national days, seminars and workshops are also conducted to discuss citizens' rights, duties, and responsibilities. Periodically, the University holds seminars on

topics such as gender equality, sexual harassment, and the right to information. Cultural performances and activities are organized to emphasize the core values of liberty, equality, justice, and brotherhood. Through these various initiatives, the University strives to promote citizens' constitutional rights, duties, and obligations. Kia India donated two (2) cars to SKU for demonstration purposes to benefit our engineering students. This donation is part of Kia India's Corporate Social Responsibility (CSR) efforts, focusing on community engagement and fostering industry partnerships. A Two-Day National Seminar on DIGITAL PAYMENT SYSTEMS FOR CASHLESS ECONOMY: TRENDS, ISSUES AND PROSPECTS Sponsored by Indian Council of Social Science Research (ICSSR), New Delhi, This event aligns with digital India initiatives and financial literacy promotion.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution observes various national and international commemorative days and events, including National Unity Day, Republic Day, Independence Day, Gandhi Jayanti, Ambedkar Jayanti, Jyothirao Phule Jayanti, Valmiki Jayanti, Yogi Vemana Jayanti, National Youth Day, Savitribai Phule Jayanti, Vivekananda Jayanti, Teachers' Day, Pharmacist Day, Engineers' Day, World Environment Day, Jagjeevan Ram Jayanti, and other significant national festivals and observances.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Many departments include representatives from industries, research labs, and NGOs on their Boards of Studies. These representatives contribute to designing curricula that align with the needs and expectations of industries and other potential employers. This collaborative approach has been instrumental in producing skilled human resources and significantly enhancing students' employment prospects.

To support effective teaching and learning, ICT facilities have been provided, and all departments are equipped with panel boards and LCD projectors, enabling technology-driven pedagogy. Over the past five years, student progression has been commendable, with over 100 students qualifying in NET, SET, GATE, and other competitive examinations. Students have also achieved remarkable success in sports, games, and cultural activities, earning awards and medals in powerlifting, weightlifting, softball, poster making, clay modeling, and more.

Student representatives actively participate in planning and organizing various events, including College Day, awareness programs, Fresher's Day, Management Meets, Independence Day, Republic Day, Teacher's Day, Blood Donation Camps, and Clean & Green initiatives. They also serve as members of key committees such as the Institution Innovation Council (MHRD) and the Anti-Ragging Committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sri Krishnadevaraya University is dedicated to fostering academic excellence through value-based education and high-quality research. The university's academic programs focus on generating and disseminating knowledge in advanced areas of learning and research. It offers 38 programs (34 postgraduate and 4 undergraduate) across 34 academic departments, encompassing disciplines such as Arts, Law, Commerce, Management, Sciences, Engineering & Technology, Pharmacy, and Education.

The university adopted the Choice-Based Credit System (CBCS) in the academic year 2015-2016. The Board of Studies (BOS) is thoughtfully structured, incorporating senior faculty members, subject experts from other universities and institutions, industry professionals, and meritorious students. All programs are designed to be need-based, skill-oriented, and aimed at enhancing students' employability while addressing the demands of industry and society.

The university collects valuable feedback from students, alumni, teachers, and employers, which is analyzed in line with established norms. Suggestions and inputs are carefully considered to revise and enhance the syllabus and curriculum. This well-structured and dynamic approach ensures that the curricula are designed to improve students' skills and employment opportunities, ultimately contributing to their professional growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1741	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
280	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
437	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

348

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

- 1. Special Sessions for Slow Learners:** Tailored classes will be organized to address the needs of slow learners, focusing on foundational concepts and skill development. Faculty will employ innovative teaching methodologies, including personalized attention, interactive discussions, and structured assessments, ensuring students achieve academic excellence and boost confidence.
- 2. Expert Guidance for Slow Learners:** Renowned subject experts will be invited to provide specialized coaching for slow learners. These sessions will cover complex topics in an engaging and simplified manner, enhancing comprehension and retention. The program aims to bridge learning gaps and foster academic growth among all students.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1. Hands-on Workshops Organized in Advanced Fields

Hands-on workshops in cutting-edge fields such as AI, data analytics, robotics, and biotechnology are regularly conducted. These initiatives aim to bridge theoretical knowledge with practical applications, fostering critical thinking and innovation. Students gain exposure to emerging technologies, ensuring preparedness for academic excellence and professional competitiveness in line with NAAC standards.

2. Field-Oriented Programs, Industrial Tours/Visits

Field-oriented programs and industrial visits are integral to experiential learning. Students are taken to industries, research facilities, and innovation hubs, providing real-world exposure to operational dynamics. These visits enrich the curriculum, enhance understanding of professional environments, and establish industry-academia collaboration, a key aspect of quality education under NAAC guidelines.

3. Apprenticeships in Local Industries

Structured apprenticeship programs in local industries are implemented to provide hands-on experience and skill enhancement.

These collaborations with industry partners help students apply academic knowledge in practical scenarios, develop problem-solving abilities, and build professional networks, aligning with NAAC's focus on industry-academia linkages and employability enhancement.

4. Skill Development Programs, Special Development Institution Programs

Skill development initiatives emphasize critical soft skills, technical expertise, and domain-specific training. Collaboration with special development institutions enables tailored programs in areas like entrepreneurship, leadership, and digital proficiency. These efforts foster holistic student development, meeting NAAC's emphasis on employability and the promotion of life-long learning capabilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Based on the recommendations of an Expert Committee, the Ministry of Human Resource Development (MHRD), now renamed the Ministry of Education, established e-ShodhSindhu by merging three major consortia: UGC-INFONET Digital Library Consortium, N-LIST, and INDEST-AICTE Consortium.

e-ShodhSindhu provides both current and archival access to over 7,200 peer-reviewed core journals and numerous bibliographic, citation, and factual databases. It caters to the academic and research community by offering high-quality e-resources.

N-LIST (National Library and Information Services Infrastructure for Scholarly Content) is an initiative under the Ministry of Education (previously MHRD) funded by the University Grants Commission (UGC) through the NME-ICT program. Initially a college component of the UGC-INFONET Digital Library Consortium, it is now integrated with e-ShodhSindhu. Through N-LIST, colleges can access:

- Over 6,000 e-journals,
- 1,64,300+ e-books via N-LIST, and
- 6,00,000 e-books through the National Digital Library

(NDL) .

National Programme on Technology Enhanced Learning (NPTEL) is a significant initiative of the Ministry of Education launched in 2003. Spearheaded by seven Indian Institutes of Technology (Bombay, Delhi, Kanpur, Kharagpur, Madras, Guwahati, and Roorkee) and the Indian Institute of Science, Bangalore, its mission is to provide quality education through web-based and video courses. It covers:

- Undergraduate and postgraduate levels in engineering and physical sciences,
- Postgraduate-level management courses.

These initiatives aim to enhance access to scholarly content and quality education, thereby strengthening the academic and research ecosystem in India.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

118	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
768	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
2830	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
2830	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Student Exams

Comprehensive Assessment: NAAC emphasizes continuous evaluation of students' cognitive, affective, and psychomotor skills through tests, assignments, projects, and innovative techniques. **Outcome-Based Education (OBE):** Assessments are aligned with Program Outcomes (POs) and Course Outcomes (COs) to achieve learning objectives. **Technology Integration:** Leverage AI tools, online platforms, and analytics for efficient student performance evaluation.

Mid Exams

Continuous Internal Evaluation (CIE): Conduct two mid-term exams per semester to provide feedback and opportunities for improvement. **Fair Evaluation:** Ensure question papers cover diverse learning domains and align with course outcomes for transparency. **Bridge Course Impact:** Utilize mid-exams to evaluate the effectiveness of bridge courses or remedial classes.

Online Examinations

Digital Transformation: NAAC supports online exams for flexibility and accessibility, using proctoring tools and encrypted question banks for secure evaluations. **Skill-Based Evaluation:** Incorporate practical questions, simulations, and case studies for comprehensive assessment. **Inclusivity:** Ensure online exams accommodate students with disabilities through assistive technologies.

CBCS and Student Seminars

CBCS: Promote flexibility, interdisciplinary learning, and credit

accumulation to enhance student employability. Conduct workshops to familiarize stakeholders with CBCS guidelines. Student Seminars: Encourage participation to develop critical thinking, presentation, and research skills. Align topics with industry trends, SDGs, and societal needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning outcomes of our university are clearly defined and widely communicated to students through our website and other official documents. These outcomes are reinforced through our integrated assessment process, ensuring transparency and alignment with academic goals. Notably, approximately 99% of the students successfully achieve these outcomes, as evidenced in the data reported under Metric No. 2.6.3.

Many departments include representatives from industries, research labs, and NGOs on their Boards of Studies. These representatives contribute to designing curricula that align with the needs and expectations of industries and other potential employers. This collaborative approach has been instrumental in producing skilled human resources and significantly enhancing students' employment prospects.

To support effective teaching and learning, ICT facilities have been provided, and all departments are equipped with panel boards and LCD projectors, enabling technology-driven pedagogy. Over the

past five years, student progression has been commendable, with over 100 students qualifying in NET, SET, GATE, and other competitive examinations. Students have also achieved remarkable success in sports, games, and cultural activities, earning awards and medals in powerlifting, weightlifting, softball, poster making, clay modeling, and more.

Student representatives actively participate in planning and organizing various events, including College Day, awareness programs, Fresher's Day, Management Meets, Independence Day, Republic Day, Teacher's Day, Blood Donation Camps, and Clean & Green initiatives. They also serve as members of key committees such as the Institution Innovation Council (MHRD) and the Anti-Ragging Committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Approx pass percentage of each program of courses. If they place from university. If they do their startups If they go to higher studies with a great percentage of marks, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

574

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://skuniversity.ac.in/iqac-atchs.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Academic Standing Committee (ASC) of Sri Krishnadevaraya University oversees decisions related to academic and research events, meeting bi-annually. The structure and functions of the committees are as follows:

1. **Academic Standing Committee (ASC):** The ASC includes all the Deans of Faculties, Administrative Deans, the Director of IQAC, and the Registrar, with the Vice-Chancellor as the Chairperson. This committee convenes quarterly to make decisions regarding the University's research activities. Resolutions passed by the ASC are submitted to the Academic Senate for approval.
2. **Research Advisory Committee (RAC):** Chaired by the Principal of the University, the RAC consists of Deans and Chairpersons of the University Departments as members. It oversees admissions into Ph.D. programs, excluding those conducted through SKURESCET and APRCET. These admissions are processed in compliance with the rules and regulations approved by the ASC and align with UGC guidelines.
3. **Departmental Research Committee (DRC):** At the department level, the DRC facilitates and monitors the quality of research through periodic seminars and presentations by Ph.D. scholars.
4. **Institutional Animal Ethical Committee (IAEC):** The IAEC is composed of five members: a Scientist in charge of animals (Chairperson), a Biological Scientist (Member Secretary), two Scientists from different biological disciplines, and a veterinarian. This committee supervises and regulates experiments and research involving small animals.

File Description	Documents
Upload relevant supporting document	No File Uploaded
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
Nil	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

100000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

100000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

120.47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Centre for Skill Development, Entrepreneurship & Incubation

Annual Quality Assurance Report of Sri Krishnadevaraya University

The following centres are part of Sri Krishnadevaraya University (SKU):

1. Science Centre - Supported by the BM Birla Foundation
2. Skill Development Centre - Supported by APSSDC and Code Tantra Pvt Ltd
3. Innovation Facilitation Centre - Supported by the AP Innovation Society and ADI Foundation
4. AIC-SKU Confederation - An Atal Incubation Centre (AIC) at SKU, supported by the Atal Innovation Mission, NITI Aayog, Government of India.

The vision of AIC-SKU is to create and nurture the entrepreneurial spirit within the student community, rural youth, and women, while supporting the growth of start-ups and emerging businesses. The aim is to foster job creation, reverse migration, and enhance the economic health of the district.

The centre also coordinates PG Diploma Courses in French, German, and Spanish in collaboration with the RDT School of Foreign Languages, Anantapur since 2017, enrolling 115 students annually.

Activities of the Centre:

- Skill-based training in areas like the Internet of Things for Agriculture, Renewable Energy, Medical Appliances, and more.
- Pre-incubation support including internships, ideation, proof of concept, prototyping, mentoring, and intellectual property rights (IPR) support.
- Incubation support offering start-up registration,

professional services, mentoring, business plan development, and marketing assistance.

- Entrepreneurial ecosystem development through physical and virtual platforms to foster an entrepreneurial mindset among students and faculty across institutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

<p>1. Inclusion of research ethics in the research methodology course work</p> <p>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</p> <p>3. Plagiarism check</p> <p>4. Research Advisory Committee</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <p>Commendation and monetary incentive at a University function</p> <p>Commendation and medal at a University function</p> <p>Certificate of honor</p> <p>Announcement in the Newsletter / website</p>	D. Any 1 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
100	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4	4

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The institution addresses societal needs by offering PG and PG Diploma courses, conducting region-focused research, organizing national and international webinars, establishing industry and agency collaborations, providing campus space for external centers, honoring social reformers, celebrating important days, promoting community service through NSS activities, encouraging participation in cleanliness initiatives, and offering skill-building programs through the ADI Foundation for youth development.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University provides advanced infrastructure across its 32 Teaching Departments offering 38 Postgraduate Courses and 4 Under Graduate Courses featuring fully equipped classrooms, seminar halls, science laboratories with modern instruments, LAN connectivity with plans for Wi-Fi, and state-of-the-art ICT facilities in the Central Library and departments to support teaching, learning, and research.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution is well-equipped with state-of-the-art facilities to support a diverse range of cultural activities, physical fitness programs, and sports. The fully furnished auditorium, Bhuvanavijayam, with a seating capacity of 1000, serves as the perfect venue for hosting large-scale academic events, cultural activities, and other significant gatherings.

In terms of sports infrastructure, the University provides comprehensive facilities to foster both physical and mental well-being. The campus features extensive play fields, including a 400-meter standard track, cricket, football, and hockey fields, as well as basketball and volleyball courts (both indoor and outdoor). The campus also accommodates multiple grounds for Kabaddi, Kho-Kho, badminton, and tennis, ensuring a wide range of options for students to engage in competitive and recreational sports.

To further promote holistic development, the University has dedicated spaces for Yoga, Martial Arts, and other co-curricular activities. The Yoga Hall is fully equipped to facilitate wellness programs, while a new Sports Dais (60' x 30') has been constructed to support outdoor inaugurations and mass yoga events.

Looking to the future, the University is actively constructing a

Multi-purpose Indoor Stadium (2299 sq.m / 24,750 sq.ft), which will enhance its ability to host indoor games such as handball, volleyball, basketball, Kabaddi, Kho-Kho, and badminton. This facility will include a large yoga hall, gym, accommodation for players, coaches, and managers, as well as spectator stands, making it an all-encompassing space for sports, fitness, and cultural activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

Sri Krishnadevaraya University, located in Ananthapuramu, spans over 482 acres of land, offering significant potential for future development. The campus includes extensive infrastructure, including a Centralized Administrative Office that accommodates various administrative departments such as Finance and Accounts, Academics, UGC, Establishment, College Development Council, and the Vice Chancellor and Registrar's offices. Additionally, the university has established the necessary facilities for the Directorate of Admissions, Directorate of Distance Education, University NSS Programme, University Auditorium, University Arts College, University Science College, UGC Coaching Programme, Health Centre, Guest House, and the VC's Bungalow. The Health Centre, equipped with modern amenities, provides healthcare services to students, research scholars, and campus residents. The university also features 11 hostels and 119 residential quarters for its staff, including both teaching and non-teaching employees. A Kendriya Vidyalaya is situated on campus, supported by land provided by the university, to serve the children of university staff and other government employees. The campus enjoys a continuous supply of power and water.

4o mini

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1300000	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility	
<p>Library automation focuses on using technology to design and develop systems that reduce the need for human intervention in library operations. The "SOUL" software has been installed with funding from UGC through INFLIBNET for the automation of library services, and the process is ongoing. Currently, 8,369 books have been uploaded to the SOUL database. The library has also set up an Online Public Access Catalogue (OPAC) to allow users to search the catalog through computers.</p> <p>In the Shodhganga project, UGC, through INFLIBNET, provided Rs. 15 lakhs to establish the ETD lab and digitize theses. The digitization of university theses was completed in 2018, with 3,326 theses now available in the Shodhganga digital repository.</p> <p>Additionally, under the ShodhSindhu program funded by INFLIBNET (UGC-IUC), the university library has access to over 5,000 e-journals across various subjects.</p> <p>The "Web Resource Centre" has been set up in the library with 22 computer systems to enhance research activities by providing access to a wide range of online resources. A separate Web Resource Centre for the physically challenged is also available, equipped with 8 systems.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

150

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a comprehensive Information Technology policy that outlines the adoption and use of advanced IT infrastructure, including regular upgrades of outdated equipment, a campus network, Wi-Fi, and high-speed connectivity via NKN and BSNL fiber optics, ensuring IT-enabled services for all stakeholders, with a vision to enhance academic and administrative tasks through state-of-the-art technology and appropriate budget

provisions for continuous expansion and maintenance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1728	200

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

22450000

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The laboratories for various departments are managed by the respective Heads of Departments in coordination with the Departmental Staff Council and the College Council, especially for any inter-departmental use of lab facilities. The Library Advisory Committee oversees the library's administration, offering guidance to ensure high-quality services for users, while also reviewing development proposals, budget allocations, policies, user services, and the expansion of library activities. A fully-equipped auditorium, Bhuvanavijayam, with a seating capacity of 1000, has been set up to host major academic events. The university boasts excellent sports and games infrastructure to support and organize a range of physical and mental fitness programs, sporting events, coaching camps, tournaments, and more. It also provides facilities for conducting courses in Yoga, Martial Arts, and other co-curricular activities. All IT services are overseen by a committee, which includes senior professors from the Computer Science and Electronics & Instrumentation departments, along with other members. This committee regularly reviews the availability of IT resources, including internet connectivity, campus automation, and system hardware maintenance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1275

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	D. Any 1of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• Any 3 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
0	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

In our university, the department heads select two student representatives each semester, ensuring one is a female. These representatives participate in various academic and administrative committees at the college level, known as student

advisory committees, to evaluate both academic and administrative matters. Discussions typically cover syllabus progress, internal assessments, and curriculum implementation, as well as administrative issues like hostel messes, clean and green initiatives, NSS activities, campus discipline, and more. Students are also included in the Anti-Ragging Cell, Gender Sensitization Cell, and Anti-Discrimination Cell, where they receive training on relevant laws, rules, and regulations. During admissions, the department heads assign students to faculty members for monitoring, mentoring, and counseling, with the assigned faculty taking responsibility for providing guidance on academic and related matters. The primary goal of involving student representatives in these activities is to foster the overall development of their personalities and enhance the welfare of the student body.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university currently lacks a centralized alumni network, despite having more than 35 departments and 5 colleges. Many departments have established their own alumni associations, though some are officially registered while others are not. These associations have been actively engaging in various activities aimed at bringing alumni together and encouraging their contributions toward the holistic development of their respective departments. An annual alumni gathering is organized to raise awareness, discuss future plans, and foster stronger connections. The associations are also working towards expanding their membership base and creating an endowment to support initiatives

that benefit both current students and alumni.

One notable example is the SKU Polymer Alumni Association (SKUPAA), which represents the alumni of the Polymer Science and Technology department. Formed in 1990, SKUPAA has been actively involved in addressing student concerns, including offering English language classes and industry-focused workshops where alumni share their experiences. Many alumni also contribute to seminars, presenting their research findings and inspiring students in the field of Polymer Science and Technology. Each year, graduating students join the alumni network, and those departments with registered alumni are particularly active in organizing programs that foster development within their fields and offer continued support to both students and alumni.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Sri Krishnadevaraya University is committed to academic excellence and social transformation by equipping students with knowledge and competence to tackle global challenges, fostering creativity and innovation in education and research, ensuring inclusive access to learning, involving stakeholders in university development, improving regional quality of life, and promoting human rights, cultural heritage, and scientific thinking.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Sri Krishnadevaraya University is progressing towards academic excellence under the able guidance of His Excellency, Chancellor Sri Viswabhusan Harichandan. The Honorable Vice Chancellor oversees the overall administration of the University and guides it in its pursuit of excellence. The Rector heads academic affairs, while the Registrar handles administrative matters. The Chairperson of the Board of Studies coordinates the curriculum aspects. The University forms various committees annually, consisting of senior professors, such as the Purchase Committee, which meets every Thursday to approve purchase proposals exceeding Rs. 5,000 from different departments in accordance with guidelines; the Anti-Ragging Committee, which includes the Principals of University Colleges, Additional Deputy Wardens, and student representatives, to raise awareness and prevent ragging on campus; and the Hostel Committee, which is composed of the Chief Warden, Additional Wardens, Deputy Wardens, and student representatives, who make decisions and approve tenders for supplying provisions and vegetables. Relevant supporting documents include Annexure 6.1.2(1) for Purchase Committee resolutions and 6.1.2(2) for Hostel Committee resolutions. The University is organized into several colleges—S.K. University College of Arts, S.K. University College of Sciences, S.K.U. Engineering College, S.K.U. Pharmacy College, and S.K.U. College of Education. Academic and administrative responsibilities are managed by the Principals of the respective Colleges. Various academic departments operate under the leadership of senior faculty members on a rotational basis. The Internal Board of Studies includes all faculty members of a department, while external members are nominated by the Vice Chancellor based on department recommendations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

As the institutional strategic plan is effectively deployed, various initiatives are being introduced to enhance the university campus. This includes expanding greenery and beautification efforts, developing internal roads, and establishing a Nakstravana to promote a peaceful environment. Additionally, the plan focuses on providing bicycles and electric vehicles for the convenience of visitors and students, encouraging sustainable transportation. The introduction of wind power generators further highlights the university's commitment to renewable energy, creating an eco-friendly campus that aligns with modern sustainability practices.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has established and enforced a set of Laws (Statutes, Ordinances, and Regulations) to oversee the functioning of various institutional bodies. These Laws are periodically updated to meet administrative needs. Below is a discussion of the functioning of some key bodies:

IQAC: The IQAC is a statutory body responsible for ensuring the quality performance of the University. It monitors all quality indicators, including student progression, feedback, faculty development, and administrative quality, such as physical infrastructure. The quality of teaching, student development, and curriculum is assessed through half-yearly reports from departments and Annual Quality Assurance Reports (AQARs).

Directorate of Distance Education: The Distance Education Centre at S K University offers postgraduate courses in arts and sciences, structured over four semesters across two academic years. Study materials are provided, and personal contact sessions and lab work are conducted annually for enrolled students. The courses are accessible to executives and students from across the state.

Directorate of Evaluation: The Directorate of Evaluation is tasked with overseeing the evaluation of PG and UG student progress. This unit is confidential and sensitive, led by a senior professor and supported by staff. Results are published through the Gnanabhoomi portal, which requires a fee for access. Supporting documents include Annexure 6.2.2(1): IQAC resolution, 6.2.2(2): Circular from the Directorate of Distance Education, and 6.2.2(3): Screenshot of the Gnanabhoomi portal in use.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

University teachers are granted special casual leave to attend seminars, conferences, and enhance their professional skills. The IQAC collects and circulates the PBAS forms from teaching staff every academic year, alongside half-yearly reports from each department, which are uploaded to the UGC portal. Monthly, the individual academic contributions of teachers, such as participation in or organization of seminars and conferences, publication of research papers or book chapters, and attendance or organization of FDPs, are gathered and sent to the Honorable Governor's Office. Teachers apply for promotions under the CAS when eligible, and PBAS information is considered during the promotion process. Non-teaching staff are given the chance to take departmental exams at two levels and are offered promotional opportunities based on their performance, following the reservation rules. Both teaching and non-teaching staff are provided with staff quarters at discounted rents, along with access to vehicle loans, marriage loans, and housing loans. A fully operational Primary Health Centre is available for the healthcare of teachers, non-teaching staff, and students. Relevant supporting documents: Annexures 6.3.1(1): Completed PBAS form, 6.3.1(2): Completed half-yearly report from one

department,6.3.1(3): CAS Notification,6.3.1(4): EC resolution

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The Vice-Chancellor, with the help of relevant officers, Deans, and faculty members, seeks financial support from funding bodies such as the State Government, Central Government, UGC, ICSSR, ICMR, CSIR, the Department of Science and Technology, and

philanthropists. This is to enhance the development of research laboratories and infrastructure to promote teaching, learning, research, and overall development at the University. Over the past five years, the University has successfully secured increased government grants. Additionally, it has been able to obtain substantial research grants from various funding agencies. The University has also raised funds from alumni to establish Reverse Osmosis (RO) plants near the hostels, ensuring clean drinking water for students. A Finance Committee is responsible for preparing the annual budget and accounts, which are reviewed and approved quarterly. After thorough scrutiny, the Finance Committee presents the financial matters to the Executive Council for final approval. The Academic Senate, chaired by the Vice-Chancellor, oversees the generation and efficient use of funds. The State Audit Department, Government of Andhra Pradesh, conducts annual audits of the University's finances and carries out a comprehensive audit every 2-3 years by external auditors, such as the Auditor General. The State Audit Department is housed in the Administrative Building and regularly audits the funds received from Central and State Governments, as well as other funding agencies, issuing utilization certificates each quarter.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University does not have an internal audit system in place. Instead, the Finance & Accounts Section is responsible for verifying, reviewing, and approving bills for payment. The Audit Department performs annual audits and submits reports to the University, highlighting any objections and recoveries. These audit reports are presented to the relevant bodies for review, and the University administration takes corrective actions as needed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University is fully committed to continuously improving its processes and performance. This commitment is reflected in the systematic adoption of best practices and adherence to established benchmarks. Key initiatives include:

- **Annual Academic Audits:** Conducting thorough reviews of academic standards to ensure ongoing enhancement.
- **Regular Administrative Audits:** Regular evaluations of administrative functions to drive continuous quality improvement.
- **Faculty Engagement:** Actively encouraging faculty interactions through seminars, workshops, and academic events to foster professional growth.
- **Academic-Industry Collaboration:** Organizing Job Melas to strengthen connections between academia and industry, creating opportunities for collaboration.
- **University-Level Special Programs:** Celebrating national

events, including the anniversaries of freedom fighters and academic leaders, to honor their contributions.

- **Employee Recognition:** Felicitating retiring staff members to acknowledge their contributions.

The Vice-Chancellor, as Chairman of the Internal Quality Assurance Cell (IQAC), oversees the ongoing learning process. The Director of IQAC supports these efforts, ensuring that all feedback is collected online to maintain transparency. Feedback from stakeholders—faculty, staff, students, and alumni—is reviewed and acted upon, with action plans sent to department heads to implement necessary improvements for enhancing overall performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

As a public higher education institution, the university adheres to the principles of transparency and effective governance. It continuously monitors and updates its curriculum annually, strictly following the guidelines set by the UGC and the

Government of Andhra Pradesh. The teaching approach emphasizes dialogue, fostering two-way communication and enhancing students' learning abilities. Other methods, such as demonstrations, case discussions, and role plays, are also used as necessary. Faculty members are actively engaged in research, with a total research grant of Rs. 4.90 crores awarded by various central funding agencies. Since 1998, the university has maintained a permanent research center funded entirely by ISRO, operating under the Department of Physics. Regarding research publications, several faculty-authored articles have been published in high-ranking journals approved by the UGC. Faculty members also participate in consultancy work, particularly within the science departments. The university collaborates with DST-FIST, UGC-SAP, DBT, ICSSR, and the Andhra Pradesh Biodiversity Boards. It has received ISO certification for the years 2011, 2014, and 2015, along with the NIRF and I-Gauge Gold certificates. The Ministry of Education, Government of India, ranked the university's Institution Innovation Council (IIC) among the top five in the country, and awarded it a three-star rating for its support of innovation and startups in the region.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university promotes gender equity through a comprehensive annual sensitization plan, offering various curricular, co-curricular, and extra-curricular activities, and providing essential facilities for women, including mandatory installation of the Disha app for safety, regular counseling and awareness programs on women's laws and security, common rooms in key campus locations, and a Daycare Centre to support working women, research scholars, and married students. For more information, visit the Annual Gender Sensitization Action Plan.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	<p>The institution has implemented various gender sensitization programs to promote gender equity. These initiatives focus on creating awareness, providing safety measures, and offering support services for women. The following gender equity promotion programs were organized</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<p>The institution ensures that specific facilities are in place to support women in various aspects. These include: a. Safety and Security CCTV cameras are installed across the campus to monitor and ensure a secure environment. Security personnel are stationed at key locations. Self-defense workshops are conducted to equip female students with necessary skills. b. Counseling Dedicated counseling services are available for female students to address academic, personal, and psychological concerns. Awareness sessions on gender sensitivity and women's rights are conducted regularly. c. Common Rooms Exclusive common rooms for women are provided, offering a comfortable and private space for relaxation and discussions. d. Daycare Centre A daycare facility is available on campus for staff and students who need childcare services. e. Any Other Relevant Information Regular seminars and workshops on gender equality and women's empowerment. Active participation in government-led initiatives like 'Beti Bachao, Beti Padhao'. Legal aid support and guidance for women in need. These measures collectively contribute to fostering a gender-inclusive and safe learning environment within the institution.</p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Our institution implements comprehensive waste management systems, including solid waste, liquid waste, biomedical waste, e-waste, and hazardous chemicals management. We also prioritize recycling by maintaining an efficient waste recycling system. Additionally, we have stringent protocols for managing radioactive waste to ensure environmental safety and sustainability. These measures reflect our commitment to reducing environmental impact while promoting sustainable practices across campus. Our integrated approach ensures the proper disposal, recycling, and safe management of all types of waste generated within the institution.</p>	
File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">No File Uploaded</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institute is making intentional efforts to foster a welcoming environment. The objectives of its projects aim to promote better education, uplift the economically disadvantaged, and encourage social harmony. To enhance the villagers' awareness of environmental and ethical matters, the institute has organized lectures in the area. The university has initiated various programs to support inclusivity and has launched initiatives to promote unity and acceptance of social, economic, linguistic, cultural, and other differences. The Gender Equality Policy emphasizes equal rights, access, and opportunities for both men and women. The department's policy for individuals with disabilities ensures that all staff are educated on providing the necessary care for those with disabilities. The university serves students from diverse regional and cultural backgrounds within its jurisdiction. Additionally, the institution hosts cultural events that celebrate India's rich cultural diversity, featuring student performances of regional and folk songs and dances from various cultural backgrounds. To promote societal harmony and tolerance, the university's multiple departments organize seminars, workshops, and outreach activities. Women's studies were incorporated into the university's exclusive inclusive policy, which was initiated by the Department of Social Inclusion.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes various programs from time to time to promote citizens' rights, duties, and responsibilities under the Constitution. These programs aim to enhance awareness of national identity and symbols, as well as educate stakeholders about their fundamental rights and obligations. Every year on August 15th, SKU celebrates Independence Day across its affiliated colleges.

The flag is raised, followed by the singing of the National Anthem, highlighting the importance of independence. The Vice Chancellor delivers a speech on the significance of freedom and the heroic Indian freedom struggle. On important national days, seminars and workshops are also conducted to discuss citizens' rights, duties, and responsibilities. Periodically, the University holds seminars on topics such as gender equality, sexual harassment, and the right to information. Cultural performances and activities are organized to emphasize the core values of liberty, equality, justice, and brotherhood. Through these various initiatives, the University strives to promote citizens' constitutional rights, duties, and obligations. Kia India donated two (2) cars to SKU for demonstration purposes to benefit our engineering students. This donation is part of Kia India's Corporate Social Responsibility (CSR) efforts, focusing on community engagement and fostering industry partnerships. A Two-Day National Seminar on DIGITAL PAYMENT SYSTEMS FOR CASHLESS ECONOMY: TRENDS, ISSUES AND PROSPECTS Sponsored by Indian Council of Social Science Research (ICSSR), New Delhi, This event aligns with digital India initiatives and financial literacy promotion.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution observes various national and international commemorative days and events, including National Unity Day, Republic Day, Independence Day, Gandhi Jayanti, Ambedkar Jayanti, Jyothirao Phule Jayanti, Valmiki Jayanti, Yogi Vemana Jayanti, National Youth Day, Savitribai Phule Jayanti, Vivekananda Jayanti, Teachers' Day, Pharmacist Day, Engineers' Day, World

Environment Day, Jagjeevan Ram Jayanti, and other significant national festivals and observances.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Best Practice: Enhancing Campus Greenery

1. Objectives of the Practice: To promote the growth of greenery on the campus, supporting biodiversity and enhancing aesthetics.
2. Context: Sri Krishnadevaraya University, spanning 500 acres in the arid region of Peninsular India, receives an average annual rainfall of 400 mm. In previous decades, the campus saw limited vegetation and sparse tree growth, creating a need for initiatives to improve the greenery.
3. The Practice: Under the leadership of the Estate Officer, who was appointed in 2020-21 to oversee campus greening, a tractor with field accessories was purchased for maintenance. With RUSA funding, two grass lawns covering 14,000 sqft were established near the university entrance, featuring a row of Bougainvilleas and 120 trees. The AP Urban Greening Corporation assisted with the Ficitorium, planting all 25 wild species of Ficus. On August 15, 2021, 75 wild tree species were planted in the garden.
4. Evidence of Success: Photographs attached.
5. Problems Encountered and Resources Required: Water scarcity and financial constraints have hindered the greening process. Additional funding is needed for further greenery development.
6. Notes (optional): The greenery models implemented at the university have inspired representatives from other institutions.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution is dedicated to fostering the holistic development of students, offering a variety of resources and opportunities that nurture both academic and personal growth. It prioritizes creating a secure and supportive environment, particularly for female students, encouraging them to harness their inherent potential. Additionally, the institution is committed to social responsibility, actively working towards the upliftment of underprivileged communities. This focus on inclusive development and societal contribution is a key aspect of the institution's distinctiveness and core values.

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year

1. Strengthening of IQAC for Continuous Quality Assessment & Evaluation:

- Enhance the functionality of the Internal Quality Assurance Cell (IQAC) to ensure ongoing assessment and evaluation of academic and administrative processes.
- Introduce data analytics tools for better tracking and monitoring of institutional performance.

2. Proper Utilization of PM-USA Funds:

- Develop a detailed plan for the optimal allocation of PM-USA funds, focusing on infrastructure improvement, research development, and faculty training programs.
- Ensure transparency and accountability in fund utilization for sustainable growth.

3. Introduction of Job-Oriented Diploma Courses & Foreign Languages:

- Launch diploma programs in emerging fields, such as data science, digital marketing, and artificial intelligence, to improve employability.
- Start courses in popular foreign languages (e.g.,

Spanish, French, Mandarin) to enhance students' global competitiveness.

4. Organizing Seminars on Research Methodology:

- Conduct seminars and workshops to equip students with advanced research skills, promoting high-quality academic research.
- Invite experts to deliver sessions on effective research techniques and methodology.

5. Establishment of Central Instrumentation Facility:

- Establish a fully equipped Central Instrumentation Facility, including Scanning Electron Microscopes (SEM), X-ray Diffraction (XRD), and High-Performance Liquid Chromatography (HPLC) systems, to support advanced research in science and technology.